

# web: www.multiverse.ssl.berkeley.edu

#### Abstract

Multiverse at the University of California, Berkeley Space Sciences Laboratory provides earth and space science educational opportunities and resources for a variety of audiences, especially for those who are underrepresented in the sciences. By way of carefully crafted space and earth science educational opportunities and resources, we seek to connect with people's sense of wonder and facilitate making personal ties to science and the learning process in order to, ultimately, bring the richness of diversity to science and make science discovery accessible for all. Our audiences include teachers, students, education and outreach professionals, and the public. We partner with NASA, the National Science Foundation, scientists, teachers, science center and museum educators, park interpreters, and others with expertise in reaching particular audiences. With these partners, we develop resources and communities of practice, offer educator workshops, and run events for the public.

We will present on our pedagogical techniques, our metrics for success, and our evaluation findings of our education and outreach projects that help us towards reaching our vision: We envision a world filled with science literate societies capable of thriving with today's technology, while maintaining a sustainable balance with the natural world; a world where people develop and sustain the ability to think critically using observation and evidence and participate authentically in scientific endeavors; a world where people see themselves and their culture within the scientific enterprise, and understand science within the context that we are all under one sky and on one Earth.

> itha Thrall, Dan Zevin, Brvan Mendez, Nancy Ali Igor Ruderman, Laura Peticolas, Ruth Paglierani, rikki Shackelford, Renee Frappier, Claire Raftery, Karin Hauck, Darlene Yan

## Multiverse @ UC Berkeley, **Space Sciences Laboratory**

Multiverse is housed at the University of California, Berkeley's Space Science Laboratory (SSL). SSL is a research unit internationally recognized for its high-profile space science missions such as the MAVEN mission to Mars, the THEMIS-ARTEMIS missions researching the Earth & Moon's magnetosphere, and the upcoming ICON mission exploring the Earth's ionosphere. Multiverse works directly with SSL scientists, engineers and researchers to bring cutting edge science, technology and engineering to students, teachers, informal educators and the general public.



*Families and students engaged in science education at* the Space Sciences Lab during Cal Day Open House.

The Five Stars Pathway project created a model in which five "generations" of females engage in science together in an afterschool setting, with each generation representing one stage in the pathway of pursuing a career in science, technology, engineering, or math (STEM). The five stages are: elementary-age students, middle-school-age students, undergraduate-level college students, graduate-level college students and professional scientists.



# Multiverse **Increasing Diversity in Earth and Space Science through Multicultural Education**

Laura Peticolas, Nancy Ali, Renee Frappier, Karin Hauck, Bryan Mendez, Ruth Paglierani,

Claire Raftery, Igor Ruderman, rikki Shackleford, Leitha Thrall, Darlene Yan, Daniel Zevin Multiverse, Space Sciences Laboratory, UC Berkeley

# **MAVEN** Mission Leadership collaboration with

#### **CU Boulder**

The MAVEN team shares our enthusiasm and excitement about Mars, space, and science in general through programs that meet the needs of specific audiences—formal K-12 teachers; informal educators; and members of the general public.



NASA Contract #NNH10CC040

#### **MAVEN Educator Ambassador Project** In collaboration with CU Boulder and Goddard

The MAVEN Educator Ambassador (MEA) Program provides professional development workshops for middle school teachers on the topics of magnetism and spectroscopy, and how they connect to MAVEN science. The project educators benefit from a train-the-trainer approach: MAVEN personnel train teachers in the project, and those teachers go on to train a second tier of teachers, learning valuable skills in presenting to

their colleagues.



# **Five Stars** Pathway: Engaging **Girls in Science**

In collaboration with Girls Inc.

"By the end of participating in the Five Stars program, students reported a statistically significant increase in their Confidence in Science, though students also appeared to have slight positive upwards trends related to their Sense of Efficacy, Interest and Engagement in Science."

NASA EPOESS Grant #NNX12AE26G *Girls Inc. participants in Five Stars program visit UC Berkeley's Space Sciences Lab.* 

Below - Pre- and post-test findings from 87 MEA.



# Native Universe: Indigenous Voice in Science Museums In collaboration with Indigenous Education Institute, 'Imiloa Astronomy Department, COSI Life Long Learning Group, & Native Pathways

Native Universe supported 3 major science museums in building institutional capacity to educate the public on issues of environmental change as well as the human relationship to nature from the perspectives of Indigenous peoples. The museums that participated included the Oregon Museum of Science and Industry (OMSI) and the Arizona Sonora Desert Museum (ASDM). Each museum deepened working relationships with local Native American communities from Reservations to urban populations. Each museum also expanded their working relationships with new Native American communities. Programs and exhibit elements were added to each museum showcasing the science understandings developed out of these relationships.



# Email: multiverse@ssl.berkeley.edu

Right - MAVEN Education program numbers of people engaged up through *March 2014.* 



The 30 MAVEN Educator Ambassadors from 2013 at the University of California, Berkeley. MAVEN Reach March 2014

Projects	Number of Participants	ACTUAL REACH Number of	ANTICIPATED REACH BY PARTICIPANTS			Total
		Audience Members	Number of Colleagues	Number of Students	Number of Individuals	
Formal						
Education	400	610	7,007	184,921		192,938
Informal						
Education	23				613	636
Public						
Outreach	191,095				662,379	853,474
TOTAL	191,518	610	7,007	184,921	662,992	1,047,048

#### **Invisible Mars**

In collaboration with Lunar Planetary Institute The Invisible Mars program uses the existing national Science On a Sphere program, planetarium programs, and other informal science education venues using visuals to engage the public in science to develop a facilitated image-based program about MAVEN and Mars science. This project includes professional development opportunities for museum practitioners on the scripts and images created by the MAVEN education team.





*Native Universe team members* and museum staff at the 'Imiloa Intensive professional development workshop in Hilo, HI.

*Native Youth Panel at the Durango* Power House Science Center during the Native Universe residency at this museum in Durango, CO.

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# NASA Opportunities in Visualization, Art and Science (NOVAS)

Led by members of UC Berkeley's Multiverse education team at the Space Sciences Laboratory, in partnership with UC Berkeley Astronomy, NASA Opportunities in Visualization, Art and Science (NOVAS) is a NASA-funded program mainly for high school students that explores NASA science through art and highlights the need for and uses of art and visualizations in science. The project's aim is to motivate more diverse young people (especially African Americans) to consider Science, Technology, Engineering, and Mathematics (STEM) careers. The program offers intensive summer workshops at community youth centers, afterschool workshops at a local high school, a year-round internship for those who have taken part in one or more of our workshops, public and school outreach, and educator professional development workshops.

NOVAS interns painting exoplane landscapes with Lynette Cook



A special thanks to Allyson Walker and Cornerstone Association for the MAVEN evaluation numbers; to Dr. Matt Fillingim for his support as PI on the NOVAS project



### **Red Planet: Read, Write, Explore!** In collaboration with CU Boulder

Red Planet: Read, Write, Explore! Brings the excial focus on Spanish-language Communities.

#### **Imagine Mars through Native Eyes** In collaboration with the Indigenous **Education Institute**

citement of Mars science to elementary school Imagine Mars through Native Eyes brings Earth, teachers across the country through stan- Mars, and space science to Native communities dards- based, creative, interdisciplinary curric- outside the classroom connected to classroom ulum by incorporating science into elementary learning. Imagine Mars through Native Eyes school literacy activities. The project's flexible, builds on the national Imagine Mars program standards-based curriculum uses literacy, art, and is currently focused on students in Flagstaff, and creative expression as a vehicle for the AZ at the STAR school (grades 5-8). Students topic of Mars exploration. The project has a spe- explore their home community and decide what cultural, scientific, and artistic elements are important to traveling to and living on Mars.



*Star School 5th and 6th graders ask questions* about MAVEN.

NASA EPOESS Grant # NNX12AD94G

### **Eclipse Megamovie Project** In collaboration with High Altitude **Observatory/NCAR, Google &** many others

The Eclipse Megamovie Project brings people together to share their images and experiences around total solar eclipses and other astronomical events. Our hope is to create ultra-high time resolution movies of these spectacular natural events using your images. Our inspiration comes from the upcoming 2017 Eclipse, which will span the United States from Oregon to South Carolina. We imagine that you may be able to help the solar scientists on our team understand more about the Sun by providing quality, high resolution images of the eclipse in 2017.

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